



Thunder Basin High School
Board Report
2022-2023
Terrence J. Quinn Principal

School Demographics

Staff	2020-2021	2021-2022	2022-2023
Certified	83	83	86
ESP	53	50	43

School Enrollment

Fall	9th	10th	11th	12th	Total
Oct. 1st 2020	296	319	266	272	1153
Oct. 1st 2021	335	281	281	242	1139
2022-2023 (Current)	337	335	262	273	1207

Subgroups

*Subgroup data from the state is a year behind.

		2020-2021			2021-2022			2022-2023 Current		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	48%	49%	48%	48%	49%	48%	51%	50%	TBD
	Male	52%	51%	52%	52%	51%	52%	49%	50%	TBD
IEP		7%	12%	14%	7%	11%	17%	7%	12%	TBD
Free/Reduced		16%	32%	33%	14%	28%	35%	18%	39%	TBD
Mobility		14%	16%	NA	15%	16%	NA	TBD	TBD	NA
ELL		2%	4%	3%	3%	4%	3%	3%	4%	TBD
Ethnicity	White	90%	83%	77%	89%	83%	78%	86%	85%	TBD
	Hispanic	7%	12%	14%	7%	12%	14%	8%	11%	TBD
Other Minority		3%	5%	9%	4%	5%	8%	6%	4%	TBD

Overall School Performance (Grades 9-12)

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

Indicator	WAEA Target Level	ESSA Norm Category	Description
Growth	Below Target 48	Average 47.8	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades nine through eleven as measured from prior year WY-TOPP to current year WY-TOPP and ACT (grade eleven only).
			ESSA: The mean student growth percentile (MGP) in reading and math combined for all students grades four through ten.
Equity	Below Target 48	N/A	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20% for grades nine and ten. The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement	Below Target 41	Below Average 42.2	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Meets Target 25	Below Average 25.0	The percent of English learners who met their annual goal for English language proficiency.
Extended Graduation	Meets Target 91	N/A	WAEA: Prior year extended graduation rate including the four year, on-time cohort plus all five, six, and seven year graduates. This is a lagged indicator.
Four-Year On-Time Graduation	N/A	Above Average 90.9	ESSA: The prior year four year, on-time graduation rate. This is a lagged indicator.
Post-Secondary Readiness	Below Target 64	Average 63.8	The percent of all prior year graduates demonstrating college or career readiness. This is a lagged indicator.
Grade Nine Credits	Below Target 86	N/A	WAEA Only: The percent of all prior year first year grade nine students who earned one fourth of the credits needed to graduate. This is a lagged indicator.

A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Met**

Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 49	>= 49 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 49	>= 49 and < 60	>= 60	N/A	N/A	N/A
Achievement	< 48	>= 48 and < 60	>= 60	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 19	>= 19 and < 40	>= 40	< 27.7	>= 27.7 and < 50.0	>= 50.0
Graduation	< 85	>= 85 and < 93	>= 93	< 82.3	>= 82.3 and < 90.3	>= 90.3
Post- Secondary Readiness	< 67	>= 67 and < 80	>= 80	< 41.8	>= 41.8 and < 65.4	>= 65.4
Grade 9 Credits	< 88	>= 88 and < 95	>= 95	N/A	N/A	N/A

Overall School Performance (Past Five School Years)

School Year	Overall Rating
2017-2018	NA
2018-2019	Partially Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Not Meeting Expectations

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2021	School 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
9	ELA	40.80	37.40
9	Math	44.00	45.00
10	ELA	45.50	42.10
10	Math	48.80	44.50
10	Science	37.90	34.20

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2022	State 2022
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
9	ELA	37.40	49.50
9	Math	45.00	41.60
10	ELA	42.10	51.60
10	Math	44.50	41.60
10	Science	34.20	46.50

Graduation Rate

Year	Number of Graduates	School	District	State
2017-18	168	91.3%	83.0%	81.7%
2018-19	226	94.2%	80.1%	82.1%
2019-20	247	92.9%	84.3%	82.3%
2020-21	251	90.9%	84.0%	82.4%

ACT

Test Year	Total Students Tested	English Score Average	Math Score Average	Reading Score Average	Science Score Average	Composite Score Average
2021-22	266	17.0	18.7	18.4	18.9	18.4
2020-21	238	18.6	19.8	20.7	20.1	19.9
2019-20	No Data - COVID					
2018-19	253	18.7	19.3	19.8	19.8	19.5

SCHOOL IMPROVEMENT GOALS

ELA: Improve student academic performance in growth from a norm of 47.8 to 49.8 as reported on the Wyoming ESSA report.

MATH: Improve student academic performance in growth from a norm of 47.8 to 49.8 as reported on the Wyoming ESSA report.

SCIENCE: Improve student academic performance in growth from a norm of 47.8 to 49.8 as reported on the Wyoming ESSA report.

Well-being: Staff will continue to build effective relationships with all students.

ACCOUNTABILITY REPORT GOALS

Achievement: TBHS students will meet or exceed the Wyoming state average in each content area.

WY-TOPP- TBHS students will meet or exceed the Wyoming state average in each content area.

ACT - TBHS students will meet or exceed the Wyoming state ACT composite score.

Growth: TBHS students will grow by a minimum of 2% points as reported on the Wyoming ESSA report.

Equity: TBHS students will grow by a minimum of 2% points as reported on the Wyoming ESSA report.

ELP: TBHS students will grow by a minimum of 2% points as reported on the Wyoming ESSA report.

Graduation: TBHS will increase their graduation rate to a minimum of 90%.